



Gaggle.Net, Inc.
P.O. Box 1361, Bloomington, IL 61702-1361
800-288-7750 Fax: 309-663-5025
SPIN: 143024051

Gaggle.Net Pricing/Contract
Prepared for
Gladwin Community Schools

Applicant: Gladwin Community Schools		Attachment: Attachment 21 as		
BEN: 131106		Application:		
Narrative Description: Gaggle.Net is a web-based e-mail hosted service for K-12 education. Pricing is based on an annual subscription fee per mailbox.				
Service Description	Quantity	Unit Cost	Extended Pre-Discount Cost	
			Non-Recurring	Recurring
E-mail accounts for students and/or teachers	2000	\$2.95*	\$5,900.00	

recommended on the USAC web site: <http://www.usacservice.org/release/Form571Item21Attachment.asp>

* If the number of accounts changes from the Quantity stated in this proposal, the Unit Cost is subject to change.

Term: July 1, 2006 - June 30, 2007

Contract Number: 210872

This agreement is contingent upon the approval and release of funds by the Schools and Libraries Division as well as approval by the school board.

Gaggle.Net, Inc. (FEIN 04-3602422)

Susan Kessler, Operations Manager

Date

Gladwin Community Schools

Signature
Authorized Representative

Date

E-Rate Bid Assessment Worksheet

Funding Year 2006

Page 1 of 1

Project or Service
Description

Internet Service

Vendor Scoring (use additional worksheets if necessary)

Selection Criteria	Weight*	Caseir		Gaggle							
		Raw Score**	Weighted Score***	Raw Score	Weighted Score	Raw Score	Weighted Score	Raw Score	Weighted Score	Raw Score	Weighted Score
Prices/Charges	15%	4	60	1	15						
Prior Experience	14%	4	56	1	14						
Understanding of Needs	13%	5	65	1	13						
Financial Stability	9%	5	30	1	9						
Personnel Qualifications	9%	5	30	1	9						
Comply with the spirit of the district's long range technology plan	5%	5	25	1	5						
Compatibility with district hardware/software standards as set forth within district's long range technology plan	5%	5	25	1	5						
Provide lower long-term cost of ownership	6%	4	24	1	6						
Ability to upgrade and adapt to technological advances	6%	4	24	1	6						
Completeness of response and adherence to bid specifications	8%	5	40	1	8						
Summary of project implementation plan	7%	4	28	1	7						
Capability of the bidder to successfully complete the installation within the required time frame	9%	5	45	1	9						
Overall Ranking	100%		452		100						

Vendor Selected: Caseir
Approved By: Julie Shearer
Title: Business Manager
Date: 1/25/2006

Bid Assessment Comments, if needed:
Gaggle Net did not meet all the requirements of the RFP

Notes:
* Percentage weights must add up to 100%. Price must be weighted the heaviest.
** Evaluated on a scale of 1 to 5: 1=worst, 5=best.
*** Weight x Raw Score

© E-Rate Central

Gladwin Community Schools

1206 North Spring Street
Gladwin, Michigan 48624-1498



Phone: (989) 426-9255
Fax: (989) 426-5981

January 30, 2006

Mr. Steven R. Meinhardt, President
Casair, Inc
617 E. Lake St.
Stanton, MI

Dear Mr. Meinhardt:

This letter will confirm Gladwin Community Schools decision to purchase \$94,167.83 of Internet Access Service from your company annually during the period of July 1, 2006 to June 30, 2008 as specified in the attached specifications and price quotations.

The procurement of this service will be dependent upon the following conditions:

1. Final approval of next year's fiscal budget;
2. Contract confirmation by next year's school board.
3. Award of associated E-rate funding.

It is further understood that either party may terminate (for any reason) the agreement to provide Internet access services upon 60 days written notice to the other party. It is also understood that should either party terminate the agreement prior to the end of the agreement, Gladwin Community Schools will pay Casair for the unused balance of the software license fees (this to be the prorated unused cost of the licenses, not to exceed \$10,000).

To accept these terms and conditions, please sign below and return to Gladwin Community Schools.

We look forward to working with Casair on this project.

Sincerely,


Rick Seebeck, Superintendent

Date: 1-30-06

Vendor agreement:


Steven R. Meinhardt, President

Date: FEB 1, 2006



Universal Service Administrative Company
Schools & Libraries Division

** Selective Review attachment (original)*

SELECTIVE REVIEW INFORMATION REQUEST (SRIR)			
FUNDING YEAR 2006			
CASE # SR-2006-131106			
To:	Julie Shearer	From:	Gary Carlson
Your Phone Number:	989-426-9255	My Phone Number:	973-581-5099
Your Fax Number:	989-426-5981	My Fax Number:	973-599-6515
Entity Name:	GLADWIN COMMUNITY SCHOOLS	My E-Mail Address:	gcarlso@sl.universalservice.org
Today's Date:	5/8/2006	Total Pages:	9
PLEASE RESPOND BY:		6/7/2006	
Form 471 Application Number(s):	495867, 495876		
PLEASE CALL TO CONFIRM THAT THIS DOCUMENT HAS BEEN RECEIVED IN ITS ENTIRETY.			

It is important that we receive all of the information requested within 30 calendar days from the date of this document so that USAC may complete the review of your funding request(s). USAC encourages you to provide full and complete responses. A non-response to any of the questions asked will be interpreted to mean that you had no information to provide on the question. A partial answer will be viewed as being all of the information that you have on the subject. When your response is received, USAC will complete the Selective Review based on the information on hand. USAC urges you to carefully review your response before returning it to ensure that you have provided complete responses to all questions. Finally, note that USAC is unable to grant multiple or lengthy extensions to respond to this request for information or seek information not previously provided.

**(Part I) Competitive bidding and vendor selection processes, and
(Part II) Information to support the certifications you made on FCC Form 471**

Who can respond to this request for information?

This document requests information that must be provided by the applicant or by the applicant's authorized representative.

How to respond

Please send your responses to the questions outlined on the following pages to:

Via Fax:	Via Expedited Mail:	Via email:
Gary Carlson PIA Selective Review 973-599-6515 (fax)	Gary Carlson SLD 100 S. Jefferson Road Whippany, NJ 07981	gcarlso@sl.universalservice.org

Thank you for your assistance as we work to assure the integrity of the Schools and Libraries Universal Service Support Mechanism. It is important that we receive all of the information requested within 30 calendar days. *A checklist of the items requested in this document is included on page 2.* If you have any questions with regard to this

Universal Service Administrative Company
Schools and Libraries Division

Selective Review
Instructions and Worksheet – Page 1

Gladwin E-Rate
February 2007
Exhibit H

request or these worksheets, please contact the reviewer at the phone number or email address listed above.

Selective Review Information Request Checklist

Please complete and return with your responses

Items to be returned to the E-Rate Reviewer	Document(s) Title & Corresponding FRN ¹	Status
Item 25 Worksheet Summary (page 3)		<input type="checkbox"/> Enclosed
Signed & dated contracts and/or other agreements with service providers related to the Form(s) 471		<input type="checkbox"/> Enclosed <input type="checkbox"/> N/A
Request For Proposal (RFP)		<input type="checkbox"/> Enclosed <input type="checkbox"/> N/A
All bid responses received for all funding requests		<input type="checkbox"/> Enclosed <input type="checkbox"/> N/A
Vendor selection process description (created during the bidding process)		<input type="checkbox"/> Enclosed <input type="checkbox"/> N/A
Signed and dated Consultant Agreement(s) or Letter of Agency		<input type="checkbox"/> Enclosed <input type="checkbox"/> N/A
Correspondence between the consultant/service provider and the school/library regarding the competitive bidding process and the application process		<input type="checkbox"/> Enclosed <input type="checkbox"/> N/A
Organizational Structure		<input type="checkbox"/> Enclosed <input type="checkbox"/> N/A
Resource Plan (page 7)		<input type="checkbox"/> Enclosed
E-Rate Implementation Description (page 7)		<input type="checkbox"/> Enclosed <input type="checkbox"/> N/A
Technology Plan Support Request for FY 2006 (page 8)		<input type="checkbox"/> Enclosed
Budget Information (page 8) (Approved operating budget or alternative budget documentation for FY 2006)		<input type="checkbox"/> Enclosed
Selective Review Certification (page 9)		<input type="checkbox"/> Enclosed

¹ Write on the first page of the document provided, the FRN numbers(s) the document supports.

Universal Service Administrative Company
Schools and Libraries Division

Selective Review
Instructions and Worksheet – Page 3

Item 25 WORKSHEET SUMMARY:

Complete and return to Schools and Libraries Division (See pages 5-7 for instructions)

Item 25 Worksheet Summary	Funding Year 2005 (07/01/05-06/30/06)	Funding Year 2006 (07/01/06-06/30/07)
Section I: Connectivity(see page 5)		
I-A. Commitment Amount Requested		
• Telecom	1	\$17,332.97
• Internet Access	2	\$68,741.91
• Basic Maintenance of Internal Connections	3	\$0.00
• Internal Connections	4	\$0.00
I-B. Form 471 Applicant's Share		
• Telecom	5	\$6,410.83
• Internet Access	6	\$25,425.09
• Basic Maintenance of Internal Connections	7	\$0.00
• Internal Connections	8	\$0.00
I-C. Amounts not covered by E-Rate		
• Telecom	9	\$
• Internet Access	10	\$
• Basic Maintenance of Internal Connections	11	\$
• Internal Connections	12	\$
Section II: Hardware (see page 6)		
II-A. Number of Computers Connected	13a. #	13b. #
II-B. Number of Servers Connected	14a. #	14b. #
II-C. Number of Data/Voice Drops Installed	15a. #	15b. #
II-D. Applicant Expenditure	16a. \$	16b. \$
II-E. Contribution / In-Kind Donations	17a. \$	17b. \$
Section III: Professional Development (see page 6)		
III-A. Staff Training Hours (since 2002) (Total 100%):		
0-4 Hrs. ____ % 5-14 Hrs. ____ % 15-24 Hrs. ____ % 25-49 Hrs. ____ % 50+ Hrs. ____ %		
III-B. Applicant Expenditure	20a. \$	20b. \$
III-C. Contribution / In-Kind Donations	21a. \$	21b. \$
Section IV: Software (see page 6)		
IV-A. Applicant Expenditure	23a. \$	23b. \$
IV-B. Contribution / In-Kind Donations	24a. \$	24b. \$
Section V: Retrofitting (see page 6)		
V-A. Applicant Expenditure	26a. \$	26b. \$
V-B. Contribution / In-Kind Donations	27a. \$	27b. \$
Section VI: Maintenance (see page 6)		
VI-A. Applicant Expenditure	29a. \$	29b. \$
VI-B. Contribution / In-Kind Donations	30a. \$	30b. \$

Section VII: Technology Implementation Level (Enter Number of schools/libraries at each level from worksheet)

Level 1 current:	Level 2 current:	Level 3 current:	Level 4 current:
Level 1 by 6/30/07:	Level 2 by 6/30/07:	Level 3 by 6/30/07:	Level 4 by 6/30/07:

For Consortium applicants choosing to provide a response on a disaggregated basis:

Block 4 Entity Name: _____ Entity Number: _____
Item 25 Worksheet Summary page: _____ of _____

Selective Review Overview

We are requesting and will be looking at information for ALL Form(s) 471, listed on the cover page of this document, that were filed by the billed entity for the 2006-2007 funding year (Funding Year 2006). Please notify us if you have any additional Form(s) 471 for your billed entity number that we have not listed. Also, please include any applications that may have been filed under a different entity number, if that entity belongs to the billed entity (e.g., elementary schools within a School District that file their own applications in addition to the applications filed on their behalf by the District. This review will include all of those applications as well).

This document is a **quick tool** to guide you with your Selective Review responses. For complete instructions and further information regarding the Selective Review process, USAC recommends you refer to www.universalservice.org

Special note to Consortium applicants: You have an option to provide us with the information requested below for the overall Consortium, or on a disaggregated basis with information pertaining to each individual entity listed on the Form(s) 471 Block 4 Worksheet C.

Please contact the Selective Review team if you need further assistance in responding to this request on a disaggregated basis or you may refer to universalservice.org/ for additional information.

Part I: Information Regarding your Competitive Bidding and Vendor Selection Process

For each of the following items we have outlined the requested documentation you will need to supply. **Please provide the information by funding request number (FRN) unless otherwise indicated.** In the event that a document (e.g., contract, RFP, bid response, etc.) applies to multiple FRNs, simply indicate on the first page of the document which FRN(s) is supported by the document. If for any reason you do not have any of the documentation requested below, you **MUST** provide a complete explanation for why it is missing.

1) CONTRACTS AND/OR OTHER AGREEMENTS

Signed and dated copies of any and all agreements related to each of the Form 471 funding request(s), including any and all contracts, agreements, Statements of Work, etc. (**NOTE: COPIES OF STATE MASTER CONTRACTS ARE NOT REQUIRED IF YOU HAVE ALREADY SENT A COPY OF YOUR STATE MASTER CONTRACT. TELL YOUR REVIEWER THE TYPE OF DOCUMENT PROVIDED AND FORM 471 NUMBER, OR IF YOUR STATE MASTER CONTRACT IS LOCATED ON A WEBSITE, PLEASE PROVIDE US WITH THE WEBSITE URL.**)

2) REQUESTS FOR PROPOSAL (RFP)

Copies of any and all requests for proposals (RFPs), invitations to bid, requests for bids, or other documentation of bid requests for services and/or products requested, or other solicitations in any way associated with the applicant's funding request(s) and/or the selection of the service provider(s) that appear(s) on the applicant's funding request(s). Be sure to include any and all amendments made to the original RFP. RFP should indicate when they were first made available to service providers.

3) BID RESPONSES

Complete copies of any and all proposals, bid responses, etc., received in response to the Form 470, and/or any RFP, or other solicitation in any way associated with the applicant's funding request and/or with the selection of the service provider that appears on the applicant's funding

requests. Also, specify the number of bids received for each FRN. Again, this information should be provided for all funding requests including tariff, month-to-month and contracted services.

4) VENDOR SELECTION PROCESS

Documentation should include documentation created during the bid process that indicated how and why you selected the vendor. You should also include the bids you received and other bid documentation such as attendance sheets, correspondences to and from the bidding vendor and your evaluation process.

5) CONSULTING AGREEMENTS

Please provide a complete signed and dated copy of any consulting agreement(s), which may include Letters of Agency relating to the planning, implementation, and support of your E-rate funding request(s). If consulting agreement(s) were not used, please indicate as such.

6) CORRESPONDENCE

Provide a copy of all correspondence between your entity and any service providers or consultants regarding the competitive bidding process and the application process.

7) ORGANIZATIONAL STRUCTURE

If your organization functions in multiple capacities, such as consultant, service provider, and/or applicant, provide a copy of your organizational flow charts or budget clearly identifying your business functionality and reporting structure in the organization.

If there is any other documentation that would be helpful to us in our review to ensure that you complied with the Commission's rules requiring a fair and open competitive bidding process, please provide that as well.

Part II: Information Regarding Your Item 25 Certification

To ensure that E-Rate funds are allocated appropriately, and in accordance with FCC Orders, each applicant is required to certify in Item 25 of the Form(s) 471 that: *"The school(s) or library(ies) I represent have secured access to all the resources, including computers, training, software, maintenance, and electrical connections necessary to make effective use of the services purchased as well as to pay the discounted charges for eligible services."*

1) Item 25 Worksheet Summary Instructions: (for complete instructions: www.universalservice.org)

This part of the review is based on your ability to pay the non-discounted portion of the funding that you requested on your Form(s) 471. **Remember that the funds to pay for your share of the E-rate cannot come directly or indirectly from your service provider.**

Section I. Connectivity I-A, I-B, I-C.

We combined the commitment amounts that you requested on your Form(s) 471, Block 5, Item 23k by service category (e.g., telecommunications, Internet access, internal connections, basic maintenance). We placed those sums next to the respective service category(ies). Please verify that these are the correct sums of the funding request amounts.

If you have determined a discrepancy due to:

- Funding Year 2006 Form(s) 471 contains duplication to account for Funding Year 2005 funding uncertainties; and/or
- You have identified additional Form (s) 471, which is not listed on this cover page of this

document:

(1) make necessary adjustments to Subsections I-A and I-B to accurately reflect all Form(s) 471 filed by your billed entity, (2) initial it, and (3) in a separate attachment explain the adjustment when you return the worksheet.

Sections II through VI:

Hardware, Professional Development, Software, Retrofitting and Maintenance

You will be asked for investment amounts in these areas for the prior Funding Year 2005 (July 1, 2005 through June 30, 2006) and also for the investment that coincides with Funding Year 2006 (July 1, 2006 through June 30, 2007). It is not initially necessary to document your estimates. However, in the event of a future audit, or depending on the results of our analysis, you may be asked to provide additional documentation to clarify or substantiate your estimates.

Section II: Hardware

	As of Today		As June 30, 2007
Section II-A, 13a	Number of computers connected to the Internet	Section II-A, 13b	Number of computers scheduled should to be connected to the Internet
Section II-B, 14a	Enter the number of servers connected to your network	Section II-B, 14b	Enter the number of servers scheduled to be connected to your network
Section II-C, 15a	Enter the number of data and voice drops that are currently installed	Section II-C, 15b	Enter the number of data and voice drops that are scheduled to be installed
	Funding Year 2005		Funding Year 2006
Section II-D, 16a	Estimate your total expenditures for hardware	Section II-D, 16b	Estimate your total expenditures for hardware
Section II-E, 17a	The value of in-kind hardware donations received	Section II-E, 17a	The value of in-kind hardware donations received

Section III: Professional Development

Professional Development, which is not eligible for E-rate discounts, is necessary to ensure that you are prepared to make effective use of purchased services. Professional development should provide for ongoing and sustained training for not just the technical staff, but teachers or librarians as well.

Sections IV - VI: Software, Retrofitting, and Maintenance

- **Applicant Expenditure lines:** Enter your estimate the value of your E-rate non-eligible expenditure for software, retrofitting, maintenance for Funding Year 2005 ("a" column) and anticipated expenditures in Funding Year 2006 ("b" column).
- **Contribution/In-Kind lines:** Enter your estimate value of any in-kind contributions/donation or pro-bono work for software, retrofitting, maintenance for Funding Year 2005 ("a" column) and anticipated contributions/donations Funding Year 2006 ("b" column).

Section VII: Technology Implementation Level Worksheet

- In column (A), list the number of schools or libraries that currently fall into the technology levels described below.
- In column (B), indicate where you anticipate your schools/libraries to be, as a result of the technology requests you made on your Funding Year 2006 Form(s) 471.

If you are responding on behalf of a consortium, a school district or a library system that has schools or libraries (outlets/branches) at different levels, please list the number of sites that are at each level.

Please list the <i>number</i> of the schools and libraries that are currently and <i>will</i> be at each level <i>after</i> the requested service are installed.		(A) Current Number of Schools/Libraries	(B) After 2006-2007 E-rate products/services are installed number of Schools/Libraries
Level 1	Phone Service, and Single Point Internet Access	Enter the above number in "Level 1 current:" on the Item 25 Worksheet.	Enter the above number in "Level 1 by 6/30/07:" on the Item 25 Worksheet.
Level 2	Phone Service and multiple computers connected directly to the Internet in a networked lab or single location in a single library.	Enter the above number in "Level 2 current:" on the Item 25 Worksheet.	Enter the above number in "Level 2 by 6/30/07:" on the Item 25 Worksheet.
Level 3	Phone Service and direct Internet connection on building LAN with some classrooms networked or distributed centers in a library.	Enter the above number in "Level 3 current:" on the Item 25 Worksheet.	Enter the above number in "Level 3 by 6/30/07:" on the Item 25 Worksheet.
Level 4	Phone Service, and direct Internet connection on building LAN with access from all classrooms or library centers.	Enter the above number in "Level 4 current:" on the Item 25 Worksheet.	Enter the above number in "Level 4 by 6/30/07:" on the Item 25 Worksheet.

2) RESOURCE PLAN: (Submit a narrative)

Resource Plans and Investments: Provide narrative information about both your plans and strategies for securing the necessary resources to make effective use of the requested services and previous years' investments in technology. In your attachment you may cross reference sections of your approved technology plan, your budget, or other relevant documentation. If you have made a significant investment in technology prior to Funding Year 2006, please summarize these resources that are already in place. If you have applied for matching funds or grants from other sources that have not been approved yet, please note it. Include all information about resources that you have available to make effective use of E-rate funding.

3) E-RATE IMPLEMENTATION DESCRIPTION: (Submit a narrative)

Describe your overall strategy for implementing your E-rate requests this year, noting especially any differences if not all of your facilities are at the same technology implementation level. Please give us an overall picture of what you are trying to accomplish so that we can better understand how the requested services will work in conjunction with the resources that you have identified throughout this document. If a complete description is provided in the attached technology plan, please indicate such.

4) TECHNOLOGY PLAN

- Provide a copy of the written technology plan that covers Funding Year 2006 (July 1, 2006 through June 30, 2007) that supports and validates the services requested on your applications for Funding Year 2006, and that was in place at the time you filed your Form(s) 470 for FY 2006.
- Please indicate who wrote the Technology Plan and/or assisted you with the development (e.g. the School District, a consultant, an ESA, etc.) and who approved or will approve the Plan.

Your technology plan helps us better understand the resources that are available to support the funding requests that you have submitted on your Form(s) 471.

5) OPERATING BUDGET

Final, Approved Operating Budget:

Provide an approved 2006-2007 operating or facilities budget, including total revenues and expenses (covering Funding Year: July 1, 2006 – June 30, 2007) that documents your expenditures and ability to pay your share of the purchased products/services. **(YOU MUST INDICATE THE EXPENSE LINE(S) FROM WHICH YOUR E-RATE SHARE WILL BE PAID)** If you provide a final approved budget, we may verify that budget with independent sources. Please indicate on the budget that it is final and approved.

Alternatives to a Final, Approved Operating Budget:

If a final, approved budget is not available or is still in the approval process, we will accept certain alternative documentation, please see www.universalservice.org for further details.

* Selective Review Packet for USAC

Selective Review Information Request Checklist

Please complete and return with your responses

Items to be returned to the E-Rate Reviewer	Document(s) Title & Corresponding FRN ¹	Status
Item 25 Worksheet Summary (page 3)	For FRN # 1365862, 1365864, 1365865, 1365868	Enclosed
Signed & dated contracts and/or other agreements with service providers related to the Form(s) 471 <i>not included</i>	FRN 1365864-Alltel, Bill attached FRN 1365862-Nextel, Bill attached FRN 1365865-Clear Rate, Bill attached FRN 1365862-Casair, Acceptance Letter - <i>after 471</i> attached	Enclosed
Request For Proposal (RFP) <i>with 470</i>	For FRN # 1365862, 1365864, 1365865, 1365868	Enclosed
All bid responses received for all funding requests <i>not included</i>	Casair & Gaggle Quote for FRN 1365868 No bids received for FRN 1365862, 1365864, 1365865	Enclosed
Vendor selection process description (created during the bidding process)	28 day Bid Responses For FRN # 1365862, 1365864, 1365865, 1365868	Enclosed
Signed and dated Consultant Agreement(s) or Letter of Agency <i>After P.O.</i>	For FRN # 1365862, 1365864, 1365865, 1365868	Enclosed
Correspondence between the consultant/service provider and the school/library regarding the competitive bidding process and the application process	For FRN # 1365862, 1365864, 1365865, 1365868 Documented visits with Elite Fund, Inc.	Enclosed
Organizational Structure		Enclosed
Resource Plan (page 7)	For FRN # 1365862, 1365864, 1365865, 1365868	Enclosed
E-Rate Implementation Description (page 7)	For FRN # 1365862, 1365864, 1365865, 1365868	Enclosed
Technology Plan Support Request for FY 2006 (page 8) <i>not included</i>	For FRN # 1365862, 1365864, 1365865, 1365868	Enclosed
Budget Information (page 8) (Approved operating budget or alternative budget documentation for FY 2006) <i>not included</i>	For FRN # 1365862, 1365864, 1365865, 1365868	Enclosed
Selective Review Certification (page 9)	For FRN # 1365862, 1365864, 1365865, 1365868	Enclosed

¹ Write on the first page of the document provided, the FRN numbers(s) the document supports.

Item 25 WORKSHEET SUMMARY:

Complete and return to Schools and Libraries Division (See pages 5-7 for instructions)

Item 25 Worksheet Summary	Funding Year 2005 (07/01/05-06/30/06)	Funding Year 2006 (07/01/06-06/30/07)
Section I: Connectivity(see page 5)		
I-A. Commitment Amount Requested		
• Telecom	1	\$17,332.97
• Internet Access	2	\$68,741.91
• Basic Maintenance of Internal Connections	3	\$0.00
• Internal Connections	4	\$0.00
I-B. Form 471 Applicant's Share		
• Telecom	5	\$6,410.83
• Internet Access	6	\$25,425.09
• Basic Maintenance of Internal Connections	7	\$0.00
• Internal Connections	8	\$0.00
I-C. Amounts not covered by E-Rate		
• Telecom	9	\$0
• Internet Access	10	\$200
• Basic Maintenance of Internal Connections	11	\$0
• Internal Connections	12	\$0
Section II: Hardware (see page 6)		
II-A. Number of Computers Connected	13a. #473	13b. #493
II-B. Number of Servers Connected	14a. #12	14b. #12
II-C. Number of Data/Voice Drops Installed	15a. #1146	15b. #1146
II-D. Applicant Expenditure	16a. \$32,173	16b. \$20,000
II-E. Contribution / In-Kind Donations	17a. \$0	17b. \$0
Section III: Professional Development (see page 6)		
III-A. Staff Training Hours (since 2002) (Total 100%):		
0-4 Hrs. 28 % 5-14 Hrs. 10 % 15-24 Hrs. 50 % 25-49 Hrs. 10 % 50+ Hrs. 2 %		
III-B. Applicant Expenditure	20a. \$2159	20b. \$2500
III-C. Contribution / In-Kind Donations	21a. \$0	21b. \$0
Section IV: Software (see page 6)		
IV-A. Applicant Expenditure	23a. \$70,261	23b. \$54,700
IV-B. Contribution / In-Kind Donations	24a. \$0	24b. \$0
Section V: Retrofitting (see page 6)		
V-A. Applicant Expenditure	26a. \$	26b. \$
V-B. Contribution / In-Kind Donations	27a. \$0	27b. \$0
Section VI: Maintenance (see page 6)		
VI-A. Applicant Expenditure	29a. \$26,302	29b. \$55,436
VI-B. Contribution / In-Kind Donations	30a. \$0	30b. \$0

Section VII: Technology Implementation Level (Enter Number of schools/libraries at each level from worksheet)

Level 1 current: Level 2 current: Level 3 current: Level 4 current:5

Level 1 by 6/30/07: Level 2 by 6/30/07: Level 3 by 6/30/07: Level 4 by 6/30/07:5

For Consortium applicants choosing to provide a response on a disaggregated basis:

Block 4 Entity Name: _____ Entity Number: _____

Item 25 Worksheet Summary page: _____ of _____

E-Rate Bid Assessment Worksheet

Funding Year 2006

Page 1 of 1

Project or Service
Description

Internet Service

Vendor Scoring (use additional worksheets if necessary)

Selection Criteria	Weight*	Caseir		Gaggle							
		Raw Score**	Weighted Score***	Raw Score	Weighted Score	Raw Score	Weighted Score	Raw Score	Weighted Score	Raw Score	Weighted Score
Prices/Charges	15%	4	60	1	15						
Prior Experience	14%	4	56	1	14						
Understanding of Needs	13%	5	65	1	13						
Financial Stability	6%	5	30	1	6						
Personnel Qualifications	6%	5	30	1	6						
Comply with the spirit of the district's long range technology plan	5%	5	25	1	5						
Compatibility with district hardware/software standards as set forth within district's long range technology plan	5%	5	25	1	5						
Provide lower long-term cost of ownership	6%	4	24	1	6						
Ability to upgrade and adapt to technological advances	6%	4	24	1	6						
Completeness of response and adherence to bid specifications	8%	5	40	1	8						
Summary of project implementation plan	7%	4	28	1	7						
Capability of the bidder to successfully complete the installation within the required time frame	9%	5	45	1	9						
Overall Ranking	100%		452		100						

Vendor Selected: Caseir
Approved By: Julie Shearer
Title: Business Manager
Date: 1/25/2006

Bid Assessment Comments, if needed:
Gaggle Net did not meet all the requirements of the RFP

Notes:
* Percentage weights must add up to 100%. Price must be weighted the heaviest.
** Evaluated on a scale of 1 to 5: 1=worst, 5=best.
*** Weight x Raw Score

470 Posting Date-11/14/05

Day 1	No bids received	No bids received	No bids received	No bids received
Day 2	No bids received	No bids received	No bids received	No bids received
Day 3	No bids received	No bids received	No bids received	No bids received
Day 4	No bids received	No bids received	No bids received	No bids received
Day 5	No bids received	No bids received	No bids received	No bids received
Day 6	No bids received	No bids received	No bids received	No bids received
Day 7	No bids received	No bids received	No bids received	No bids received
Day 8	No bids received	No bids received	No bids received	No bids received
Day 9	No bids received	No bids received	No bids received	No bids received
Day 10	No bids received	No bids received	No bids received	No bids received
Day 11	No bids received	No bids received	No bids received	No bids received
Day 12	No bids received	No bids received	No bids received	No bids received
Day 13	No bids received	No bids received	No bids received	No bids received
Day 14	No bids received	No bids received	No bids received	No bids received
Day 15	No bids received	No bids received	No bids received	No bids received
Day 16	No bids received	No bids received	No bids received	No bids received
Day 17	No bids received	No bids received	No bids received	No bids received
Day 18	No bids received	No bids received	No bids received	No bids received
Day 19	No bids received	No bids received	No bids received	No bids received
Day 20	No bids received	No bids received	No bids received	No bids received
Day 21	No bids received	No bids received	No bids received	No bids received
Day 22	No bids received	No bids received	No bids received	No bids received
Day 23	No bids received	No bids received	No bids received	No bids received
Day 24	No bids received	No bids received	No bids received	No bids received
Day 25	No bids received	No bids received	No bids received	No bids received
Day 26	No bids received	No bids received	No bids received	No bids received
Day 27	No bids received	No bids received	No bids received	No bids received
Day 28	No bids received	No bids received	No bids received	No bids received

Allowable Contract Date-12/12/05

12/18/2006

12/28/2006

Casair Bid Received
Gaggle Bid Received

Selective Review Information Request (SRIR) Narratives for Funding Year 2006
Gladwin Community Schools

Regarding:

Resource Plan

E-rate Implementation Description

1. Resource Plan:

Gladwin Community Schools has four different revenue sources for technology. Title II D funds which are federal funding given to us on a per student basis is a small amount which is used for technology services. Clare Gladwin RESD has taken the burden of helping pay for a portion of our local internet service. Our general fund, along with the USF funds, pays all additional technology expenditures. The USF funding greatly helps the technology budget for our district. Because so much of the technology budget is paid for by the general fund it makes the USF funding a very important aspect in our funding process. It helps reduce the costs of internet services, cellular and local and long distance charges.

In 1984 Gladwin Community Schools began teaching computer classes at the secondary level. Today teachers are using computers to take attendance, communicate electronically with their colleagues in all of the school buildings, and receive announcements and memos. Grade books are now digital, which facilitates the collection of grading and attendance data into the final printed report card. What once took days to perform and involved many people now happens in only a few hours utilizing only one person. Parents also have access to their children's grades and attendance with the use of the internet.

During 1995-1996 all of the schools in our region created a consortium to use fiber optics to connect us together. Over the next 4-5 years this fiber network transformed into a high speed data infrastructure, which now supports Internet based learning. Firewalls, content filters, switches, routers and high speed 1 Gb transceivers have been put in place to best utilize the Internet connection for distance learning. The Clare Gladwin RESD is in charge of many of these safety features to insure the Internet is safe for our students to use.

At Gladwin Community Schools all student have equal shared access to technology in both their classrooms and in the libraries as well as in a number of computer and media labs. Each building in the district has access to this technology. Students also have use of digital cameras, printers, scanners, and various software programs to create their own web pages and thereby are a part of this cultural revolution called – the Internet.

Gladwin Community schools has developed a technology plan as a blueprint for its continued pursuit in helping students and staff members become life-long learners in a very technologically rich world.

2. E-rate Implementation Description:

Gladwin Community Schools have 5 main buildings and 3 ancillary buildings. Our technology through out the district is at a level where all staff members are able to communicate with each other through the internet. We rely heavily on the internet, local and long distance phone as well as cellular phones to communicate in the following ways:

- **Internet Access-** Students and faculty have the ability to not only communicate via internet access, the faculty uses the internet as an excellent teaching tool in the classroom. It has brought the world to the fingertips of teachers in this small rural community. Parents also have access to their child's schedule, attendance and grades and are able to communicate through the internet with staff members. Members of our staff have also used the internet for on-line professional development, which helps the district financially.
- **Cellular Phone Service** - Cellular phones are utilized in our school district for safety purposes. Our athletic department and our transportation department have cellular phones which are used for emergency purposes. Our superintendent uses a cellular phone when traveling around the district to efficiently communicate with his office staff and other member of the school body.
- **Local and long distance telephone service** – Local and long distance telephone service allows our school district to stay connected with the community, parents, vendors, between school buildings and safety officials. Local and long distance telephone service is imperative to maintain safety and is an essential communication tool.

Gladwin intends to utilize E-rate funding to offset the costs of Internet, telephone and cellular charges. In an attempt to balance our budget Gladwin Community Schools has laid off 29 employees in anticipation of the 2006-2007 school year. The E-rate funding will allow this district to continue using the technology services that our students, staff and community members expect in a technology minded society. We hope that the E-rate funding can continue to help us with the advanced technology that we currently have in this rural district and that we can continue to advance our offerings in technology to our students and community members.

Gladwin Community Schools has the retro fitting required to run high speed internet in all of our school buildings and central office. This wiring was installed in our High school when it was built 20 years ago. It has been upgraded in certain parts of the building, room by room, with funding from the general fund.

The wiring in the Elementary, Intermediate and Jr. High buildings were upgraded this year with a \$11,600,000 bond issue which was passed by our community in August of 2004. The bond issue paid for new wiring to be place throughout each of these buildings.

The Alternative education building was renovated about 5 years ago. At that time all new wiring for internet access was placed in the building. A remote access tower was placed at the site and internet service is transmitted from the high school building to the alternative building, approximately 3 miles away. This was all funded with general fund money.

Fiber optics has been run between the five school buildings which share a campus site. This fiber was installed approximately eight or nine years ago. This project was paid for with general fund money.

Selective Review Information Request Completion Certification

Complete and return the enclosed Certification to the Schools and Libraries Division (SLD). If the applicant's authorized representative completed the information in this document, please *attach a copy of the letter of agency or other agreement* between the applicant and consultant authorizing them to act on the school or library's behalf. For the purposes of this form, in the Employer's Name field, a consultant should enter the name of his or her consulting firm. Please note that if an authorized representative signs this form, a signer of school or library official is also required in the space provided below.

Name of Authorized Signer Julie Shearer		Title Business Manager	
Email Address msshearer@gcsnet.org		Telephone Office: 989-426-9255 Fax :989-426-5981	
Authorized Signer's Employer's Name Gladwin Community Schools			
Employer's Street Address 1206 N. Spring St-Gladwin		State <input checked="" type="checkbox"/>	Zip Code 48624
Billed Entity Name GLADWIN COMMUNITY SCHOOLS		Billed Entity Number 131106	
Funding Year 2006 Forms 471 Application Numbers: 495867, 495876			
I certify that I prepared the responses in this document on behalf of the above named entity. <ul style="list-style-type: none"> ◦ I certify that despite any budget deficits, fund-raising effort shortfalls, or other uncertainties that the funding source(s) identified for my applicant share of E-rate will not be affected. ◦ I certify that the Billed Entity <div style="margin-left: 40px;"> is an Education Service Agency as defined under state law. X is not an Education Service Agency (ESA) as defined under state law. </div> 			
Authorized Signer's Signature		Date	
Authorized School or Library Official's Signature		Date	
Title of Authorized School or Library Official Superintendent-Gladwin Community Schools			

The FCC's Fifth Report and Order (FCC 04-190) released on August 13, 2004, sets out document retention requirements for program participants. Failure to comply with these requirements will put your funding at risk.



Universal Service Administrative Company
Schools & Libraries Division

CASE 2006-BEN# 131092 (Beaverton Rural Schools)
CASE 2006-BEN# 131099 (Clare-Gladwin RESD)
CASE 2006-BEN# 131097 (Clare Public Schools)
CASE 2006-BEN# 131103 (Farwell Area Schools)
CASE 2006-BEN# 131106 (Gladwin Community Schools)
CASE 2006-BEN# 131109 (Harrison Community Schools)

1 response for all Clare-Gladwin Schools - Michael Deusinger said we could just submit 1 response.

Subject: Pattern Analysis Information Request FY 2006
To: Michael Deusinger
From: Elite Fund, Inc., (Responses in bold)
For: Applications: 511619, 495636, 506607, 495758, 495876, 495628

*** *** ***

Forms 470 Submissions and Form 470 Certifications

Program rules prohibit service providers from participating in the development, completion and posting of the Forms 470. We have determined that Forms 470 cited by Casair, Inc. entities have similar Applicant Form Identifiers and are similar in their services sought, which implies that Casair participated in the completion and/or posting of your entity's Form 470.

1. Please provide the name, title and employer of the individual who filled out and submitted (i.e., mailed or posted the Form 470 on the Schools and Libraries website). Also provide that individual's contact information. If they are not an employee of your organization, how are they affiliated with your entity and why were they selected to complete or post your Form 470?

a. **For Beaverton Rural Schools:**

- i. **Michon Wiesen, USF Account Manager for Elite Fund, Inc., submitted Form 470 545300000548558 on behalf of Beaverton Rural Schools.**
- ii. **Phone Number: (800) 705-9703**
- iii. **Michon Wiesen is the E-rate consultant for Beaverton Rural Schools.**
- iv. **Beaverton Rural Schools chose Elite Fund, Inc., to handle their E-rate documentation in 2001 and still uses their consulting services.**

b. **For Clare Public Schools:**

- i. **Michon Wiesen, USF Account Manager for Elite Fund, Inc., submitted Form 470 266700000550059 on behalf of Clare Public Schools.**
- ii. **Phone Number: (800) 705-9703**
- iii. **Michon Wiesen is the E-rate consultant for Clare Public Schools.**
- iv. **Clare Public Schools chose Elite Fund, Inc., to handle their E-rate documentation in 2001 and still uses their consulting services.**

c. **For the Clare-Gladwin RESD:**

- i. **Michon Wiesen, USF Account Manager for Elite Fund, Inc., submitted Form 470 754860000565074 on behalf of the Clare-Gladwin RESD.**
- ii. **Phone Number: (800) 705-9703**
- iii. **Michon Wiesen is the E-rate consultant for the Clare-Gladwin RESD.**
- iv. **The Clare-Gladwin RESD chose Elite Fund, Inc., to handle their E-rate documentation in 2001 and still uses their consulting services.**

- d. For Farwell Area Schools:
 - i. Michon Wiesen, USF Account Manager for Elite Fund, Inc., submitted Form 470 951360000549685 on behalf of Farwell Area Schools.
 - ii. Phone Number: (800) 705-9703
 - iii. Michon Wiesen is the E-rate consultant for Farwell Area Schools.
 - iv. Farwell Area Schools chose Elite Fund, Inc., to handle their E-rate documentation in 2001 and still uses their consulting services.
 - e. For Gladwin Community Schools:
 - i. Michon Wiesen, USF Account Manager for Elite Fund, Inc., submitted Form 470 421580000548754 on behalf of Gladwin Community Schools.
 - ii. Phone Number: (800) 705-9703
 - iii. Michon Wiesen is the E-rate consultant for Gladwin Community Schools.
 - iv. Gladwin Community Schools chose Elite Fund, Inc., to handle their E-rate documentation in 2001 and still uses their consulting services.
 - f. For Harrison Community Schools:
 - i. Michon Wiesen, USF Account Manager for Elite Fund, Inc., submitted Form 470 942950000554982 on behalf of Harrison Community Schools.
 - ii. Phone Number: (800) 705-9703
 - iii. Michon Wiesen is the E-rate consultant for Harrison Community Schools.
 - iv. Harrison Community Schools chose Elite Fund, Inc., to handle their E-rate documentation in 2001 and still uses their consulting services.
2. Please provide the specific location from which the Form 470s were filed and submitted. If the Forms 470 were not posted from your organization's location, please explain why.
- a. Forms 470 545300000548558, 266700000550059, 754860000565074, 951360000549685, 421580000548754, and 942950000554982 were submitted from the 617 E. Lake St. Office Complex in Stanton, MI. 48888 where Elite Fund, Inc. rented office space.
 - b. Beaverton Rural Schools, Clare Public Schools, Clare-Gladwin RESD, Farwell Area Schools, Gladwin Community Schools, and Harrison Community Schools all signed Letters of Agency with Elite Fund, Inc., authorizing them to submit the Form 470 on their behalf.
3. If a service provider employee assisted in the completion and/or posting of Forms 470, please provide the name and title of the Service Provider's employee and describe the assistance. Please also provide that individual's contact information. Explain why you selected them to assist your organization with completing or posting your Forms 470. To the best of your knowledge, explain whether the service provider was aware that an employee assisted with the completion and/or posting of your entity's Forms 470.
- a. A service provider did not assist in the completion and/or posting of Forms 470 545300000548558, 266700000550059, 754860000565074, 951360000549685, 421580000548754, and 942950000554982.

Form 470 Service or Need Description Summary

Applicants that selected discount services from Casair, Inc. share similar statements in their Forms 470 Block 2: *Summary Description of Needs or Services Requested*. These similarities imply that the service provider participated in the development, completion and/or posting of the Form 470.

1. Please explain the process your entity used to determine the type(s) of service(s) for which your entity sought bids. Provide documentation, if available, that will support your response (e.g., needs assessment, memorandums).
 - a. For Beaverton Rural Schools, Clare Public Schools, Clare-Gladwin RESD, Farwell Area Schools, Gladwin Community Schools, and Harrison Community Schools, the language in Block 2 is similar because these school districts and RESD are linked by fiber and therefore receive the same Internet services.

- b. For past applications, the Clare-Gladwin RESD filed for Internet access as a consortium with Beaverton Rural Schools, Clare Public Schools, Farwell Area Schools, Gladwin Community Schools, and Harrison Community Schools. For Funding Year 2006, Clare Public Schools, Clare-Gladwin RESD, Farwell Area Schools, Gladwin Community Schools, and Harrison Community Schools filed separate applications for Internet access.
 - c. The same consulting USF Account Manager at Elite Fund, Inc. (Michon Wiesen), prepared the Forms 470 for Beaverton Rural Schools, Clare Public Schools, Clare-Gladwin RESD, Farwell Area Schools, Gladwin Community Schools, and Harrison Community Schools.
 - d. All the descriptions in Block 2 are similar because the consulting company, Elite Fund, Inc., submitted each Form 470 based upon the RFP which was created from a template.
 - e. See Appendix A for Needs Statement
2. Provide the name of the individual and their organization's name who participated in determining what services your entity sought bids for and in determining the Applicant Form Identifier that are not employees of your organization. Explain how they became involved in the process, their level of involvement, and why your organization sought their participation in your competitive bidding process.
 - a. Beaverton Rural Schools, Clare Public Schools, Clare-Gladwin RESD, Farwell Area Schools, Gladwin Community Schools, and Harrison Community Schools
 - i. Ken Chinavare, Director of Technology with the Clare-Gladwin RESD, in consultation with the technology coordinators of each district, determined the Internet services needed for Beaverton Rural Schools, Clare Public Schools, Clare-Gladwin RESD, Farwell Area Schools, Gladwin Community Schools, and Harrison Community Schools.
 - ii. Michon Wiesen, USF Account Manager with Elite Fund, Inc., chose the Applicant Form Identifier for Beaverton Rural Schools, Clare Public Schools, Clare-Gladwin RESD, Farwell Area Schools, Gladwin Community Schools, and Harrison Community Schools.
 - iii. Michon Wiesen ONLY created the Applicant Form Identifier process because she is the USF Account Manager for Beaverton Rural Schools, Clare Public Schools, Clare-Gladwin RESD, Farwell Area Schools, Gladwin Community Schools, and Harrison Community Schools. Her level of involvement in the process was simply filling in the blanks of the Forms 470 for Beaverton Rural Schools, Clare Public Schools, Clare-Gladwin RESD, Farwell Area Schools, Gladwin Community Schools, and Harrison Community Schools after Ken Chinavare and the district contacts informed her of the services the school districts and RESD wanted to bid out.

Forms 470 IP Address

Program rules prohibit service providers from participating in the development, completion and posting of the Form 470. We have determined that the same IP Address was used to submit Forms 470 for multiple Casair, Inc. applicants, which implies that Casair participated in the completion and/or posting of your Forms 470.

1. The Form 470 was submitted online. The Internet Protocol (IP) address from which the Forms 470 were submitted are the same as the IP address used to submit Forms 470 cited by other applicants who also requested services with Casair. The IP Addresses used are registered to Casair. Please explain the reason for the IP address match. Provide documentation, if available that will support your response. Please explain why the Forms 470 were submitted from an IP Address registered to Casair.
 - a. For several years, Beaverton Rural Schools, Clare Public Schools, Clare-Gladwin RESD, Farwell Area Schools, Gladwin Community Schools, and Harrison Community Schools has had a partnership with Elite Fund, Inc., a consulting company that prepares E-rate forms for schools, libraries, and rural health care

entities. At the time the 2006 applications were submitted, Elite Fund, Inc., was renting office space in an office complex along with Area Wide Accounting, Casair, Inc., and Power Concepts. All the businesses in the complex used Internet service and paid a monthly Internet service fee to Casair, Inc. Because Elite Fund, Inc., paid a monthly fee to Casair, Inc. for Internet services, the IP address used for all electronic submissions for 2006-2007, including 470's and 471's, was the same as Casair, Inc. Elite Fund, Inc. diligently keeps informed of SLD funding requirements and changes. On February 27, 2006, Elite Fund, Inc. received, via e-mail, The E-Rate Central News, which comes from an E-rate support listserv and Jeannene Hurley, who is the Michigan E-rate Program Specialist. This was the first time Elite Fund, Inc. had heard of the following information:

Page 2 is an excerpt from the E-rate Central News for the week of February 27, 2006. (In Red)

IP Addresses as a SLD Investigation Tool

For the first time in Wave 34, we noticed a few funding denials with a commitment remark stating either:

The 470 was submitted from an IP address that was also used to submit a service provider (SP) invoice, indicating SP involvement in the 470; or

Similarities in description on Forms 470 and in the IP address used to submit Form 470 among applicants associated with this vendor indicates that the vendor was improperly involved in the competitive bidding process.

We suspect — or perhaps “hope” — that the SLD does not have a broad data mining effort underway to compare IP addresses on all electronically submitted E-rate forms. However, these denials clearly indicate that the SLD is logging IP addresses and that these IP addresses can be queried if a vendor's relationship with an applicant or group of applicants is under investigation. Since IP addresses associated with specific computers can vary, depending upon network configurations and the use of static vs. dynamic addressing, *IP address comparisons may not always provide conclusive evidence of vendor involvement — much less improper involvement — in the Form 470 process.* Similarities, however, would indeed provide additional support for SLD suspicions which could lead to denials.

Upon reading this and consulting with Jeannene Hurley (State of Michigan USF Liaison), Elite Fund, Inc. immediately began to investigate their own IP address. Elite Fund, Inc. discovered that along with the other tenants of the office complex, they were sharing a firewall and IP address provided to them by the Internet provider Casair, Inc. Elite Fund, Inc. was unaware that by sharing the firewall and IP address it would appear that electronic submissions for the 2006-2007 Funding Year, including 470's and 471's, would look to be the same IP address as Casair, Inc. To rectify a potential problem with future electronic submissions done on behalf of the schools, libraries and health entities who contract with Elite Fund, Inc., Elite Fund, Inc. purchased and moved onto a new and separate network, a new firewall was installed, and new IP address space was assigned to Elite Fund, Inc. In addition, to further separate Elite Fund from Casair, Inc., Elite Fund moved to a new location in July of 2006.

Elite Fund, Inc. has always been a vendor-neutral consulting company. Elite Fund, Inc., currently partners with 59 different entities. Out of those 59 entities, only ten entities are contracting with Casair, Inc. Please see Appendix B.

2. Please provide the name, title and employer of the individual who filled out and submitted Forms 470. Also provide that individual's contact information. If they are not an employee of your organization, how are they affiliated with your entity and why were they selected to complete or post your Form 470?
- a. For Beaverton Rural Schools:
 - i. Michon Wiesen, USF Account Manager for Elite Fund, Inc., submitted Form 470 545300000548558 on behalf of Beaverton Rural Schools.
 - ii. Phone Number: (800) 705-9703
 - iii. Michon Wiesen is the E-rate consultant for Beaverton Rural Schools.
 - iv. Beaverton Rural Schools chose Elite Fund, Inc., to handle their E-rate documentation in 2001 and still uses their consulting services.
 - b. For Clare Public Schools:
 - i. Michon Wiesen, USF Account Manager for Elite Fund, Inc., submitted Form 470 266700000550059 on behalf of Clare Public Schools.
 - ii. Phone Number: (800) 705-9703
 - iii. Michon Wiesen is the E-rate consultant for Clare Public Schools.
 - iv. Clare Public Schools chose Elite Fund, Inc., to handle their E-rate documentation in 2001 and still uses their consulting services.
 - c. For the Clare-Gladwin RESD:
 - i. Michon Wiesen, USF Account Manager for Elite Fund, Inc., submitted Form 470 754860000565074 on behalf of the Clare-Gladwin RESD.
 - ii. Phone Number: (800) 705-9703
 - iii. Michon Wiesen is the E-rate consultant for the Clare-Gladwin RESD.
 - iv. The Clare-Gladwin RESD chose Elite Fund, Inc., to handle their E-rate documentation in 2001 and still uses their consulting services.
 - d. For Farwell Area Schools:
 - i. Michon Wiesen, USF Account Manager for Elite Fund, Inc., submitted Form 470 951360000549685 on behalf of Farwell Area Schools.
 - ii. Phone Number: (800) 705-9703
 - iii. Michon Wiesen is the E-rate consultant for Farwell Area Schools.
 - iv. Farwell Area Schools chose Elite Fund, Inc., to handle their E-rate documentation in 2001 and still uses their consulting services.
 - e. For Gladwin Community Schools:
 - i. Michon Wiesen, USF Account Manager for Elite Fund, Inc., submitted Form 470 421580000548754 on behalf of Gladwin Community Schools.
 - ii. Phone Number: (800) 705-9703
 - iii. Michon Wiesen is the E-rate consultant for Gladwin Community Schools.
 - iv. Gladwin Community Schools chose Elite Fund, Inc., to handle their E-rate documentation in 2001 and still uses their consulting services.
 - f. For Harrison Community Schools:
 - i. Michon Wiesen, USF Account Manager for Elite Fund, Inc., submitted Form 470 942950000554982 on behalf of Harrison Community Schools.
 - ii. Phone Number: (800) 705-9703
 - iii. Michon Wiesen is the E-rate consultant for Harrison Community Schools.
 - iv. Harrison Community Schools chose Elite Fund, Inc., to handle their E-rate documentation in 2001 and still uses their consulting services.